



St Mary's R.C. First School
Parent Curriculum Workshop
Key stage 2 (Years 3 & 4)

St. Mary's R.C. First School



[St Mary's First School, Hexham – Part of the Bishop Wilkinson Catholic Education Trust \(bwcet.com\)](https://www.bwcet.com)



St Mary's
Catholic First School

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Part of the Bishop Wilkinson Catholic Education Trust

A vibrant and dynamic first school, educating children since 1832.

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St. Mary's R.C. First School



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Curriculum Subject Overviews

<p>Early Years</p> <p>View the subject overview.</p> <p>Overview ▶</p>	<p>RE</p> <p>View the subject overview.</p> <p>Overview ▶</p>	<p>Mathematics</p> <p>View the subject overview.</p> <p>Overview ▶</p>
<p>Science</p> <p>View the subject overview.</p> <p>Overview ▶</p>	<p>English</p> <p>View the subject overview.</p> <p>Overview ▶</p>	<p>History</p> <p>View the subject overview.</p> <p>Overview ▶</p>
<p>Geography</p> <p>View the subject overview.</p> <p>Overview ▶</p>	<p>Music</p> <p>View the subject overview.</p> <p>Overview ▶</p>	<p>PE</p> <p>View the subject overview.</p> <p>Overview ▶</p>
<p>French</p>	<p>Computing</p>	<p>Art & Design</p>

Activate Windows
Go to Settings to activate Windows

Curriculum Information



Handwriting focus

- KS2

- form and use all handwriting joins

- Handwriting curriculum each week

- Write legibly

- Write with consistency in size

- Ensure that writing is sufficiently spaced

Reading

- Focus on applying phonetic knowledge – ensuring they are using sounds.

- spelling patterns of words

- Applying their prior phonetic knowledge into new learning.

- Reading fluently (accuracy and speed)

Writing

- With a stronger emphasis on **vocabulary development, grammar, punctuation and spelling**

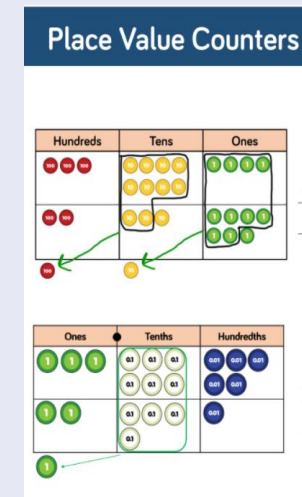
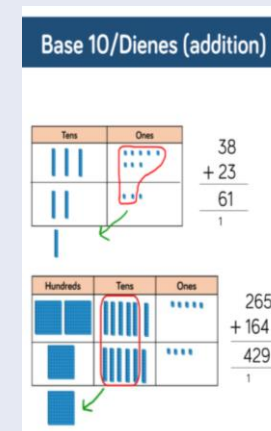
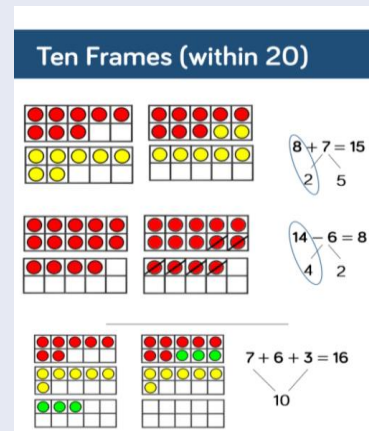
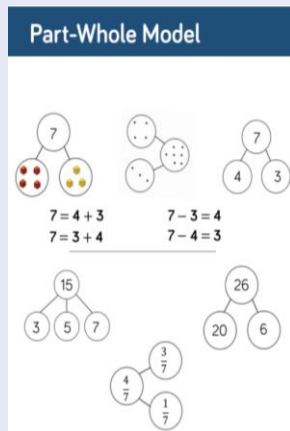
- Emphasis on planning, drafting and editing their work proof reading writing

- Stamina for writing by year - longer passages, detailed punctuation



Mathematics-White Rose

- In Maths there is a greater emphasis on arithmetic, fluent in the four operations + - x ÷
- There will also be a more demanding content in fractions, decimals and percentages as children move through KS2.
- BIG focus on multiplication times tables.





Multiplication Times Table Check-MTC

The purpose of the MTC is to determine whether Y4 pupils can recall their multiplication tables fluently. It is taken by children in Year 4, in the summer term children who are fluent, find topics in KS2 easier.

Early June, school will administer the test during a 3 week window.

- Children will be tested using an on-screen check (on a computer or a tablet)
- The test will last no longer than 5 minutes. Children will have 6 seconds to answer each question (this is statutory) in a series of 25 Questions.
- Questions will focus on times tables 2 – 12 with a particular focus on the 6, 7, 8, 9 and 12 times tables as they are considered to be the most challenging.
- There is a three-second pause before the next question appears.
- Children will be given the opportunity to practise answering questions in this format before the official check begins.



Mastering number

Provides learners efficient development of number knowledge.

It helps children become fluent and confident with number.

We will be using Mastering number for homework.



Reading & Reading Records



Reading record

- Need to be brought into school every day and taken home every day.
 - Need to be signed at least once a week by a grown up at home.
 - Children can change books as often as needed, if they pass their quiz.
 - The purpose of the quiz is to check their understanding of the text they have just read.
-
- Please ensure appropriate channels are used with urgent communications to class teachers.



Homework

KS2	Books sent home daily with Reading Record: Though many children in KS2 are becoming independent readers, it is important that listening to them read aloud occurs during the week. As having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex. Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial. Parents or children can record instances of reading at home but must still be signed off by an adult.	Spellings, a reading-related task, comprehension activity, written task, research: Spelling lists – KS2 classes and Year 2 will receive their spelling word lists on a Friday, ready to be tested the following Friday. Spelling words/rules will be explicitly taught each day in class. Spelling lists will be based on statutory words and topic words. Handwriting exercises e.g. Fine motor skill activities, letter formation or handwriting packs.	Numeracy Tasks including Times Table work: In Year 3, children will recall and use multiplication and division facts for the 3, 4 and 8, multiplication tables. By the end of Year 4, children are expected to recall and use multiplication and division facts for all times tables up to 12x12. Times tables – quick recall of multiplication and division facts learnt for a test every Friday.	Tasks related to topic or whole school initiatives or a research project around a particular topic <u>in order</u> to support children's writing in class or packs of work to aid work covered at specific times of year.
	15-20+ minutes daily	English and Maths homework will be sent home each week in Key Stage 2. Approximately 15-30 minutes combined for all subjects (excluding reading time).		

- All pupils will have one homework book where homework tasks will be completed.
- Homework will be set on a Friday to be handed in the following Wednesday for children in years 1-4.
- Children in years 2-4 will have weekly spelling & times table tests each Friday. These will be completed in the back of their homework book so that parents can keep a track of their child's progress.

KS2 – Homework is set on Friday to be handed in following Wednesday.

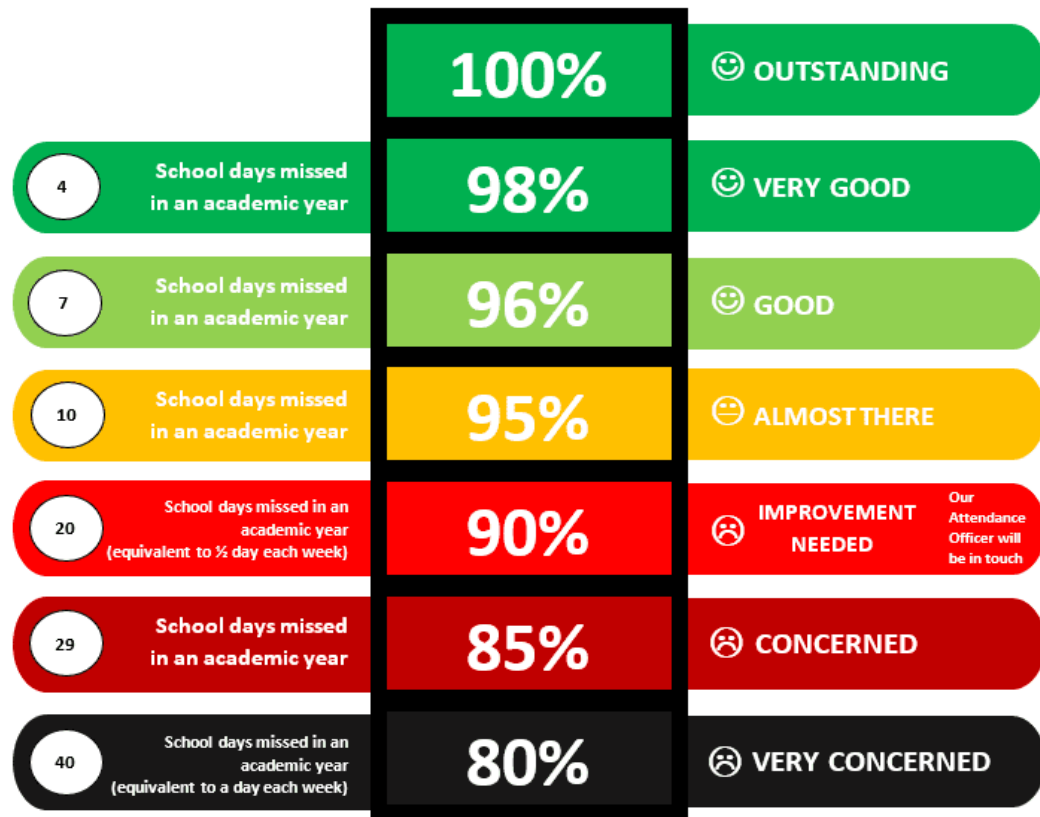
Each week there will be a Mastering number, times tables, spellings and an English focus with the occasional topic homework that links to learning at school.

Homework should take no longer than 30 mins.

Homework Policy available on website



Attendance Ladder



There has been a change in legislation and timings for penalties. If this concerns you, then you would have received a letter at the end of last year.

Parents will be informed regularly of their child's attendance data.

St. Mary's R.C. First School



Safeguarding



Mrs. Sarah Oakes
Designated Safeguarding Lead



Miss. Rachel Baird
Deputy Safeguarding Lead



Mrs. Eleanor Stoves
Deputy Safeguarding Lead



Mrs. Emma Stansfield
(SENDCo) Deputy
Safeguarding Lead

[Safeguarding – St Mary's First School, Hexham \(bwcet.com\)](http://bwcet.com)



Wake Up Wednesday!



Child Friendly Safeguarding Policy & Child-on-Child Abuse Booklet





Safeguarding
E-safety Project Evolve



Self-Image and Identity



Online Relationships



Online Reputation



Online Bullying



Managing Online Information



Health, Well-being and Lifestyle



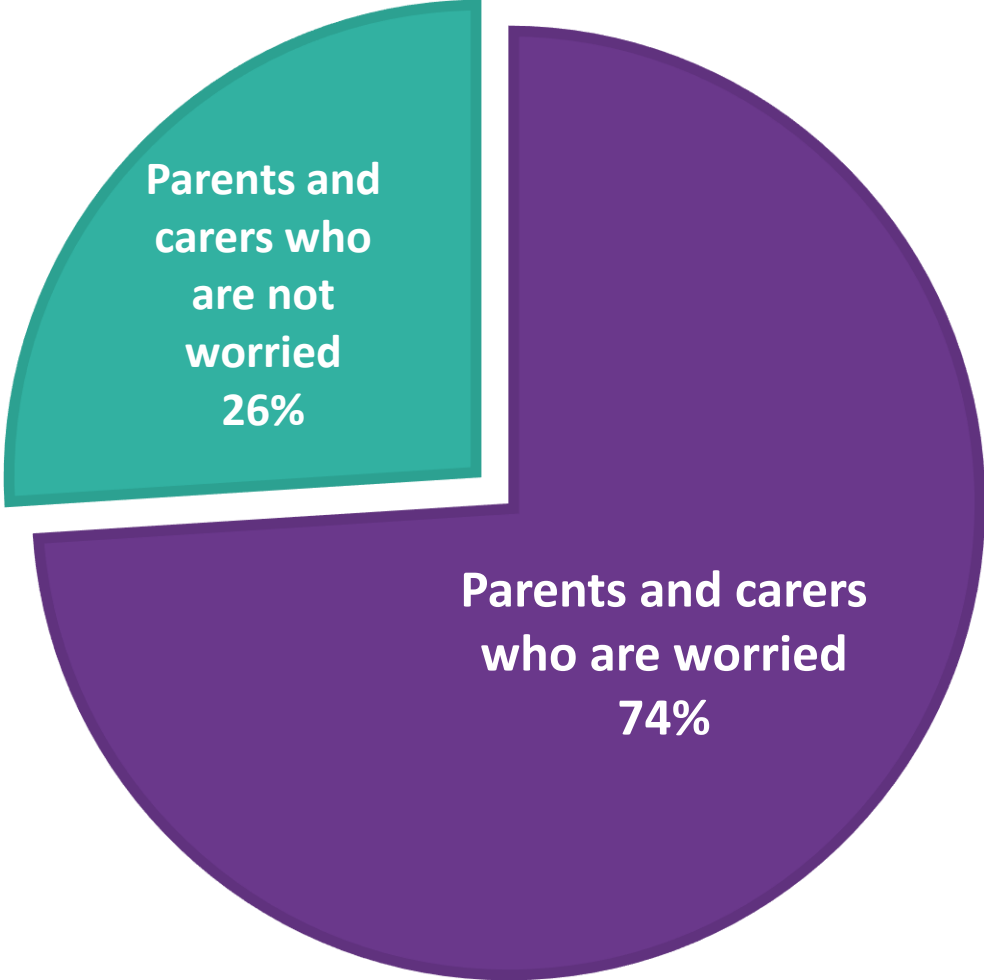
Privacy and Security



Copyright and Ownership



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at spotting AI content?**

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REAL



REAL



Rewards

St. Mary's Value Card



We are delighted to inform you that _____ from year _____

has been recognised for demonstrating our school values today. Well done!



We love



We learn



We live



Other info

- Wild Passport every Tuesday - Spare clothes and water proof to stay in school **NO PE kit needed**
- Parents to look at books: 14th October – 15th October
- Settling in parents evenings wk beg: 20th October **Arbor sign up sheets will be active nearer the time.**