

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,950
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,950
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,950

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>First School – Children on role only until Y4. Children still participate in swimming lessons in Y3 and Y4 paid for by parents.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,950		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 41%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Active engagement in breaks and playtimes.		Update and refresh equipment for children to engage in active play with.		£ 2800	Children love active playtimes and all children use the equipment in different ways.
Improve provision to ensure children achieve their physical development ELG.		Provide outdoor / indoor equipment to further develop gross and fine motor skills.		£4200	Children develop their co-ordination, balance, and agility, in order to achieve their ELG in Reception.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

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Planning and organisation time	PE Coord to be allocated additional time to effectively plan and resource PE.	£420	Resources and plans put in place to further promote sport and activity for pupils.	Weekly time needs to be allocated in the future as there is not enough time to implement and organize effectively.
Whole School Santa Dash to enable all pupils to participate, medals awarded on completion.	All pupils throughout the school ran the Santa dash over the course of a week using the daily mile track.	£300	Children are proud of their achievements.	Continue to encourage the use of the daily mile and complete the Santa Dash yearly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscription to Jasmine Real PE learning platform and scheme of work.	Whole school use of Jasmine PE scheme and at home logins for pupils to access homework activities.	£650	Children learn through an engaged and interactive curriculum that teaches social and emotional skills as well as fundamental movement skills.	Children to take part in Young leader's training next year and begin to implement resources.
Staff PE uniform to raise the profile of active teaching staff and to make them more comfortable.	All teaching staff to be provided with PE uniform.	£350	Children view staff as more active and have clear active role models throughout school.	To further provide comfortable clothing for the teaching of PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	32%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Sports Coaches employed to run clubs and teach lessons.</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others;</p> <p>Demonstrate strength, balance and coordination when playing</p> <p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>	<p>Regular weekly sessions and extra-curricular clubs for football and gymnastics.</p> <p>Various equipment purchased in order to encourage the development of gross motor skills in the EYFS.</p>	<p>£5,500</p> <p>£0 (included in Key indicator 1)</p>	<p>Children are active and learn new skills in football and gymnastics.</p> <p>Children develop their co-ordination, balance, and agility, in order to achieve their ELG in Reception.</p>	<p>Continue to employ coaches, look at outdoor key skills.</p> <p>Continue to regularly audit condition of equipment and safety.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide Opportunities for children to participate in School Games events and competitions.	Provide admission fee costs.	£280	Children have engaged with different sports such as Quad kids and skipping.	Continue participation next year, organize staffing to take children to events. Time to organize and plan which events to attend.

Signed off by	
Head Teacher:	S. Oakes
Date:	20/7/23
Subject Leader:	R.Stoves
Date:	20/07/2023
Governor:	N. Vaughan
Date:	20/7/23